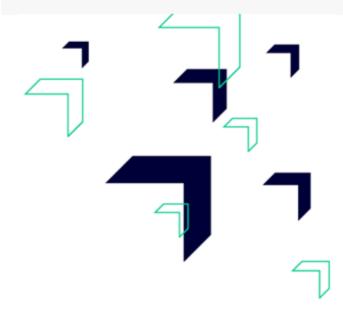




Designing Evaluations with Learning in Mind



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Overview



- Responsibilities of the Evaluation Unit
- Designing Evaluations
- Capacity building planned
- Communicating Evaluation Findings
- Examples of horizontal evaluations

Introduction



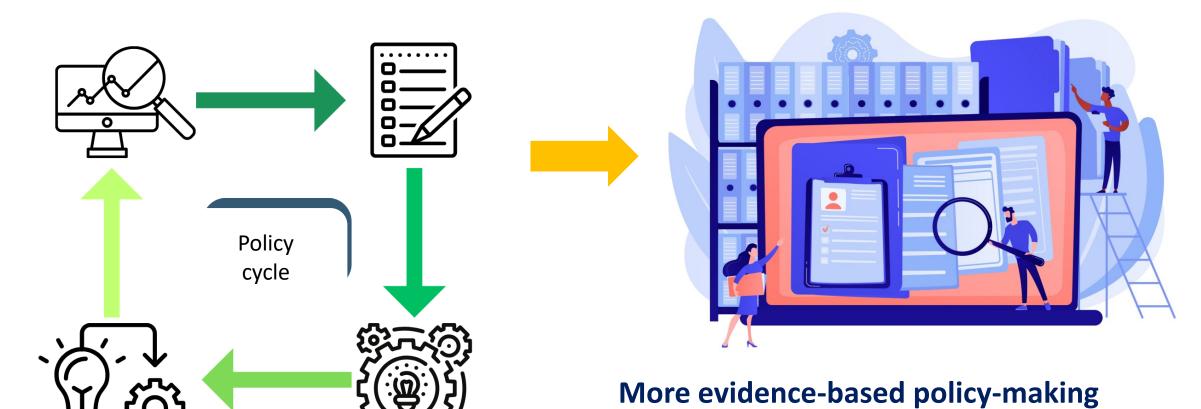
Objective: Designing Evaluation with Learning in Mind

- Responsibilities of the Evaluation Unit
 - Evaluation Plans and their implementation
 - Monitoring and Quality reviews on data on indicators
 - Training and provision of tools to support stakeholders
 - Provide input for how system can continue to improve to increase efficiency and effectiveness





It is a Key Stage of the policy-making process



The Evaluation Plan

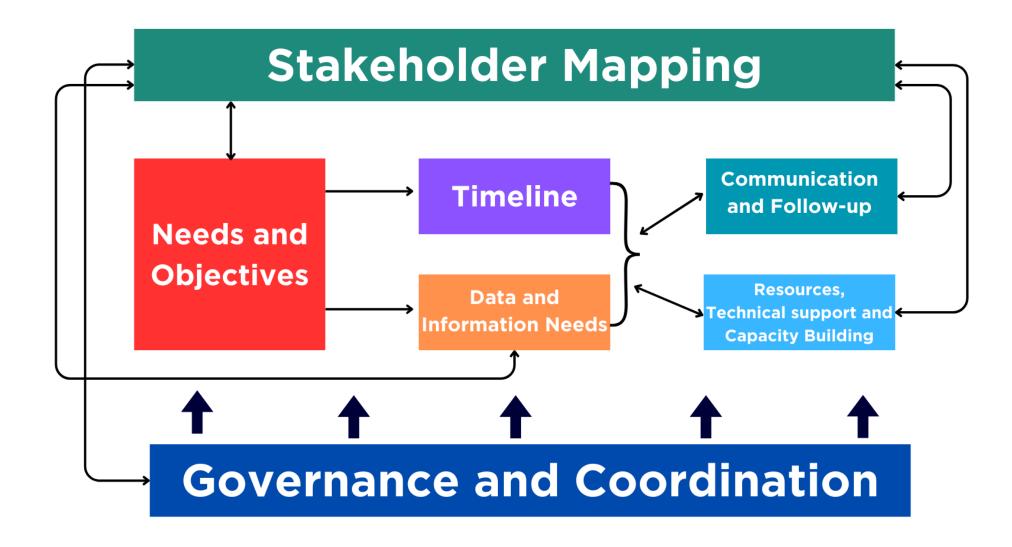


- Is an important and evolving tool
- Ensures quality and effective evaluation processes
- Enhances accountability and transparency
- Gearing towards more evidence-based approaches
- Recognises importance of partnership as well as horizontal principles.
- **Legal Basis:** Art 44(5) of Common Provision Reg.











Key considerations (Forming the Evaluation plans)

- Which areas will be evaluated, the recommended timeframes, focus, and resources needed to achieve goals; whilst aligning with other strategic timelines.
- A consolidation exercise across all EU Funds is being undertaken
- Ensure to have an **Evaluation enabling framework**, including the identification of key stakeholders, with whom the same work is shared, validated, analysed, and used for future enhanced actions/decisions.
- Important in understanding the specificities of each Programme.
- Evaluation work will continue to be **entrusted to internal or external experts who are functionally independent.** Led and coordinated by the Evaluation Unit which is functionally independent from the Managing Authorities.
- Finally, evaluation work is expected to **support organisations**, and **systems in their learning**, facilitated through collection and summarisation of evidence, and dissemination and follow up of such work.

Capacity building planned – Evaluation Plan

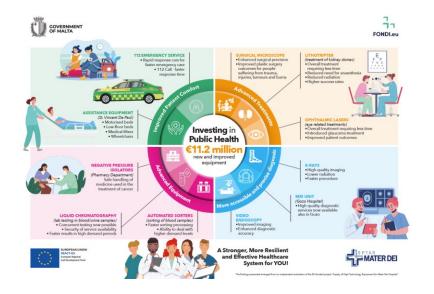


- 1. Building an evaluation culture understanding why evaluation is important
- 2. Evaluation methodologies and techniques
- 3. Horizontal principles on equality, non-discrimination and inclusion practical application in evaluation process
- Ethics and data privacy
- 5. Building capacity on data collection, analysis, and reporting
- 6. Stakeholder engagement, including understanding needs and expectations

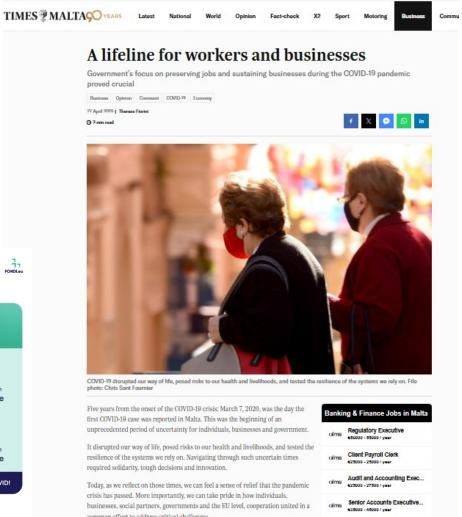


Communicating Evaluation Findings

- Examples of recently concluded REACT-EU evaluations (WSS and Health)
- ✓ Infographics were developed to highlight key findings.
- ✓ A public article was published to reach a wider audience









Preparatory Data Study

HEV1

Rationale:

- To have a clear indication of the data that needs to be gathered, thus ensuring better quality and reliable outcomes.
- To gather information on the specific data sets that would be required to implement the proposed evaluation activities for each priority and provide for adequate monitoring feeding into the evaluation.





HEV2

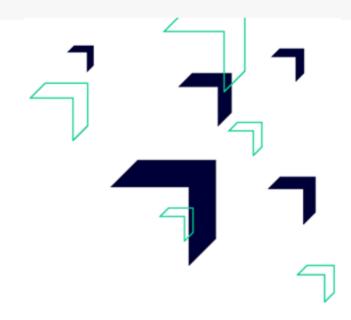
Rationale:

- To evaluate specifically the impact of the communication activities foreseen as part of the implementation of the applicable EU funded programmes in Malta.
- To help demonstrate the effectiveness of communication activities in achieving their intended outcomes and impact such as raising awareness on how funds were used and seen to be used.
- Relevant Data gathered as part of HEV-1 (preparatory data study) will feed into this Evaluation.





Thank you!





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